

**ECB JOINT INITIAL RAPID ASSESSMENT TOOL**  
(To be used in the first 48-72 hours after an emergency)

**Instructions:**

1. Not all questions or sections may be relevant to a particular emergency, if not please mark Non-Applicable box (N/A)
2. Use Interviews (Informant and Key Informant), Focus Group Discussion and Observation as necessary
- 3.xx

**SECTION 1 IDENTIFICATION INFORMATION**

**1.1 TYPE OF DISASTER** natural  man-made  technological failure  (tick box)

**1.2 DATE OF ASSESSMENT:** \_\_\_\_ / \_\_\_\_ / \_\_\_\_ (DD/MM/YYYY)

**1.3 ASSESSMENT TEAM:**

Name: \_\_\_\_\_

Position/Title: \_\_\_\_\_ Organization: \_\_\_\_\_ ( CA/CRS/SV/MCI)

Name: \_\_\_\_\_

Position/Title: \_\_\_\_\_ Organization: \_\_\_\_\_

Name: \_\_\_\_\_

Position/Title: \_\_\_\_\_ Organization: \_\_\_\_\_

Name: \_\_\_\_\_

Position/Title: \_\_\_\_\_ Organization: \_\_\_\_\_

**1.4 LOCATION OF ASSESSMENT ; WHAT IS THE AREA COVERED BY THIS ASSESSMENT/FORM**  
(DISTRICT/SUBDISTRICT/VILLAGE): \_\_\_\_\_

(Note one/two villages in the sub district)

GPS coordinate

Interview taking place at ( tick all that apply):

- |  |  |                                 |
|--|--|---------------------------------|
| <input type="checkbox"/> Village           | <input type="checkbox"/> Informal camp | <input type="checkbox"/> Mosque |
| <input type="checkbox"/> Urban area        | <input type="checkbox"/> Formal camp   | <input type="checkbox"/> Church |
| <input type="checkbox"/> Collective center | <input type="checkbox"/> School        | <input type="checkbox"/> Other: |

Person interviewed ( tick all that apply):

- |   |  |
|---|--|
| <input type="checkbox"/> Village Leader   | <input type="checkbox"/> Female Community Member |
| <input type="checkbox"/> Religious leader | <input type="checkbox"/> Formal camp             |
| <input type="checkbox"/> Informal leader  | <input type="checkbox"/> School Teacher          |

## ECB JOINT INITIAL RAPID ASSESSMENT TOOL

### SECTION 2 DEMOGRAPHICS

#### 2.1. SIZE OF AFFECTED POPULATION:

# people who are affected by emergency: \_\_\_\_\_ people \_\_\_\_\_ HH  
total population of site visited: \_\_\_\_\_ people \_\_\_\_\_ HH

#### 2.2. HOW MANY PEOPLE ARE DEAD, MISSING, INJURED DUE TO THE CRISIS?

Dead: \_\_\_\_\_ Adults \_\_\_\_\_ Children  
Missing: \_\_\_\_\_ Adults \_\_\_\_\_ Children  
Injured: \_\_\_\_\_ Adults \_\_\_\_\_ Children

#### 2.3. GENERAL INFORMATION ON DEMOGRAPHICS:

Household size: \_\_\_\_\_ people  
Vulnerable groups: \_\_\_\_\_ people  
Disabled: \_\_\_\_\_ people  
Female headed HH: \_\_\_\_\_ HH  
Orphans: \_\_\_\_\_ children  
Elderly people (< 60 years): \_\_\_\_\_ people  
Children under 5: \_\_\_\_\_ children

### SECTION 3 SHELTER AND ESSENTIAL NON-FOOD ITEMS (NFIs)

#### 3.1 ACCESS TO SHELTER:

Total number of Houses in the area \_\_\_\_\_

How many houses are uninhabitable \_\_\_\_\_ HH  
(Uninhabitable = foundation and structure destroyed)

How many houses remain inhabitable \_\_\_\_\_ HH  
(Inhabitable = windows broken, cracks in walls, roof slightly damaged)

What type and quantity of salvage material can be used from destroyed houses?  
(Wooden plank, zinc roof, bricks, wooden poles)

#### 3.2 DISPLACED PEOPLE

How many people have left their houses? \_\_\_\_\_

How many IDP centres/ camps ( formal and informal) have been  
established? \_\_\_\_\_

How many people live in the IDP centres/ camps?  
\_\_\_\_\_

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List down the location of each IDP centre/ camp and where possible the GPS coordinates.

### NFI SPHERE STANDARDS

- ALL PEOPLE HAVE AT LEAST ONE FULL SET OF CLOTHING APPROPRIATE TO CULTURE, SEASON AND CLIMATE
- INFANTS AND CHILDREN UP TO 2 YEARS OLD HAVE A BLANKET OF MINIMUM 100 CM X 70 CM
- EACH PERSON HAS AT LEAST 250G OF BATHING SOAP AND 200G OF LAUNDRY SOAP
- EACH PERSON HAS TWO 10-20 LITRE WATER COLLECTION CONTAINERS WITH LIDS
- EACH HOUSEHOLD SHOULD HAVE AT LEAST ONE LARGE AND ONE MEDIUM COOKING POT WITH A LID, A BASIN, KNIFE AND TWO SERVING SPOONS.

### 3.3 ACCESS TO ESSENTIAL NFIS:

Do households have at least 2 containers (10-20 litres each) to carry water? \_\_\_\_\_ Yes \_\_\_\_\_ No

Do households have appropriate equipment and materials to cook and eat their food (stove, pots, dishes, plates, and a mug/ drinking vessel etc)?  
\_\_\_\_\_ Yes \_\_\_\_\_ No

Do women and girls have access to sanitary napkins or other relevant hygiene materials?  
\_\_\_\_\_ Yes \_\_\_\_\_ No

Do people have / have access to sufficient sanitation / hygiene items (including the package: bathing soap, laundry soap, shampoo, toothpaste and toothbrush)?  
\_\_\_\_\_ Yes \_\_\_\_\_ No

Do households have bedding materials available? (tarps, plastic mats, blanket) (only applicable in rural areas)  
\_\_\_\_\_ Yes \_\_\_\_\_ No

Do people have at least 2 full sets of clothing? (shirt, pants/ sarong, underwear) \_\_\_\_\_ Yes \_\_\_\_\_ No

Have they received or expecting to receive any assistance in the coming days, if so list what and by whom?

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## SECTION 4 WATER AND SANITATION

### WAT/SAN SPHERE STANDARDS:

Minimum 15 liters per person/ day of drinking water  
Maximum 250 people per water tap  
Less than 15 minutes waiting queue at water points  
Maximum 20 people/ toilet

#### 4.1 ACCESS TO DRINKING WATER:

Do people have access to drinking water \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, how much per person per day \_\_\_\_\_ litres

What are the major drinking water resources available? (please tick relevant box/es)

PDAM  Dug Well  Spring  River  other, please specify \_\_\_\_\_

#### 4.2 QUALITY OF DRINKING WATER

Where do the majority of people defecate? (please tick relevant box/es)

open defecation  pit  latrines  river  other, please specify \_\_\_\_\_

Are latrines/defecation areas less than 30m away from water source? \_\_\_\_\_ Yes \_\_\_\_\_ No

Where do animals defecate?

enclosed area  within human habitat

Is there any industrial or agro-chemical production close to the affected area/village?

\_\_\_\_\_ Yes \_\_\_\_\_ No

Is there a solid waste disposal place in the village? \_\_\_\_\_ Yes \_\_\_\_\_ No

#### 4.3 ACCESS TO WATER DAILY USE:

Do people have access to clean water (for daily use, cooking bathing) \_\_\_\_\_ Yes \_\_\_\_\_ No

What are the major sources of water for daily use? (please tick relevant box/es)

Same as above  PDAM  Dug Well  Spring  River

other, please specify \_\_\_\_\_

#### 4.4 AVAILABILITY OF WATER :

Distance to reach the available water resources (Specify the time required to go there and back including queuing time by foot)

0-15 minutes  15-30 minutes  30-45 minutes  45- 60 minutes  over one hour

Is it safe to collect the water \_\_\_\_\_ Yes \_\_\_\_\_ No

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If no why, specify \_\_\_\_\_ -

Do HH have Household water storage containers \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, what type of household water storage is available (please tick relevant box/es)

jerry can  bucket  Water gallon  other, please specify \_\_\_\_\_

### 4.5 ACCESS TO SANITATION

How many latrines are available in the village / IDP centre/camp \_\_\_\_\_

Estimated Population of village \_\_\_\_\_

What type of latrines are available in the village / IDP centre / camp

flush latrine with septic tank  pit latrine

Are there separate latrines for men and women available? \_\_\_\_\_ Yes \_\_\_\_\_ No

## SECTION 5 HEALTH AND FOOD SECURITY

### 5.1 AVAILABILITY AND TYPE OF HEALTH SERVICES

Are there any health services functioning for the community \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes:

Do they have basic medical supplies? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, for how many days? \_\_\_\_\_

What type of health services are still functioning in the affected area?

PusTu  Puskesmas  Hospital

How many doctors/ nurses/ midwives in the health centres still actively working? \_\_\_\_\_

How far do people have to walk to the health service? (in minutes walking)

0-15 minutes  15-30 minutes  30-45 minutes  45- 60 minutes  over one hour

### 5.2 HEALTH CONDITIONS OF AFFECTED PEOPLE

What type of health problems do people have?

respiratory infections  diarrhea  malaria  dehydration

other (specify) \_\_\_\_\_

none of the above

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What type of health problems do children have? (please tick relevant box/es)

respiratory infections  diarrhea  malaria  dehydration

other (specify) \_\_\_\_\_

none of the above

Were there cases of malnutrition in this area before the emergency? \_\_\_\_\_ Yes \_\_\_\_\_ No

Are there reports or evidence of outbreaks of any **micronutrient deficiency disorders** before the emergency? \_\_\_\_\_ Yes \_\_\_\_\_ No

How many mothers' substitutes for newborn (instead of breastfeed)? \_\_\_\_\_

Babies who not being breastfeeding, what are they being fed? **(prepare list of options)**

other (specify) \_\_\_\_\_

none of the above

Are there cases of diarrhea among children under 5? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, approximately how many children in the past 48 hours? \_\_\_\_\_

### 5.3 FOOD AVAILABILITY

What food stocks exist? ( tick relevant box/es)

Main Dishes

Rice  noodles  biscuits  corn  wheat  cassava  cooking oil

Side Dishes

salted fish  canned fish  chicken  eggs

### 5.4 FOOD SOURCES

How long will the food last for? ( tick relevant boxes)

1-3days  4-7 days  8-14 days

Has normal food sources been disrupted? \_\_\_\_\_ Yes \_\_\_\_\_ No

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What are people's normal ways of obtaining food? ( tick relevant box/es)

local market     field     food stall     other ( specify) \_\_\_\_\_

Has it been disrupted \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, specify

### SECTION 6 EDUCATION

#### 6.1. ACCESS TO EDUCATIONAL SERVICES

Total number of schools in affected area \_\_\_\_\_ schools

How many schools are uninhabitable/destroyed \_\_\_\_\_ schools  
(Uninhabitable = foundation and structure destroyed)

How many schools are damaged but remain inhabitable \_\_\_\_\_ schools  
(Inhabitable = windows broken, cracks in walls, roof slightly damaged)

What type and quantity of salvage material can be used from destroyed schools?  
(Wooden plank, zinc roof, bricks, wooden poles)

Are there any alternative places for studying? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, how many are available \_\_\_\_\_

Where are those places? ( tick relevant box/es)

community centre     mosque     government building     church     open area

other ( specify) \_\_\_\_\_

#### 6.2. SCHOOLS ACTIVITIES

How many of the primary/secondary schools are open and running a regular/ full schedule of class? \_\_\_\_\_

How many teachers have been affected by the emergency? \_\_\_\_\_

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(affected= unable to work)

How many primary school age children (6-12) are in the affected area? \_\_\_\_\_

How many secondary school age children (13-18) are in the affected area? \_\_\_\_\_

How many of those school age children (6-18) are currently not attending school? \_\_\_\_\_

What are the factors affecting school attendance? (please tick relevant box/es)

- |  |   |
|--|---|
| <input type="checkbox"/> school is used for other purpose    | <input type="checkbox"/> school heavily damaged       |
| <input type="checkbox"/> School destroyed                    | <input type="checkbox"/> desire to remain with family |
| <input type="checkbox"/> lack of school uniform              | <input type="checkbox"/> lack of supplies at school   |
| <input type="checkbox"/> lack of transport to school         | <input type="checkbox"/> displaced                    |
| <input type="checkbox"/> children not enrolled in new school |   |
| <input type="checkbox"/> other ( specify) _____              |   |

### 6.3. CHILD PROTECTION

How many children are without adult supervision? \_\_\_\_\_

How many children have moved in with an extended family? \_\_\_\_\_

What are the major threats for children in this area due to the emergency (please tick relevant box/es)

- |  |                                       |
|--|---------------------------------------|
| <input type="checkbox"/> child trafficking                       | <input type="checkbox"/> child labour |
| <input type="checkbox"/> other type of separation, specify _____ |                                       |

How many children are reported of having been effected by the threats mentioned above? \_\_\_\_\_

How many adults assumed responsibility for taking care of a large group of children? \_\_\_\_\_

Do children have safe places to play during the day? \_\_\_\_\_ Yes \_\_\_\_\_ No

### 6.4. PSYCHOLOGICAL CONCERNS

What are the main needs and issues related to protection in this site?